

		ENTER 2014 Programme				
		Thursday 13th November 2014				
1300 -1400		Registration (Foyer, Riverside East). Tea/coffee and pastries (Atrium Riverside East)				
1400 - 1450	V I E W I N G	Introduction (Lecture Theatre N242)				
		<p>Conference Chair: Dr Colin Macduff –Head of Research and Scholarship, School of Nursing and Midwifery, RGU</p> <p>Health and Safety: Mrs Susan Cumming – Administrator, School of Nursing and Midwifery, RGU</p> <p>Welcome to RGU: Professor Val Maehle, Dean of Faculty of Health and Social Care, RGU</p> <p>Professor Ian Murray – Head of School, School of Nursing and Midwifery, RGU</p>				
		Keynote Address 1: Professor Brendan McCormack, Head of Division of Nursing, Queen Margaret University, Edinburgh Title: "Educating for person-centeredness: creating a positive purpose"				
		SEMINAR SESSION 1				
1500 - 1525	P O S T E R S A N D	<p>Room N105 Theme: Student experience Chair: John Lee</p> <p>Presenter: Paper 1 Holly Lear, PhD student, <i>Robert Gordon University</i></p> <p>Title: "I just wanted to help:" A reflexive interview of a researcher's experience</p>	<p>Room N106 Theme: Practice learning Chair: Theresa Price</p> <p>Presenters: Paper 3 Fiona McLeod and Liz Simpson, <i>Glasgow Caledonian University</i></p> <p>Title: Bringing simulation to the masses: large group simulation in undergraduate nursing programmes</p>	<p>Room N242 Theme: Pedagogical approaches Chair: Liz Adamson</p> <p>Presenter: Paper 5 Dr David Banks, <i>Queen Margaret University</i></p> <p>Title: Exploring nurse undergraduate and practitioner attitudes to person centred care: a UK longitudinal study</p>	<p>Room N107 Theme: Quality, values based care and ethics Chair: Dr Robin Ion</p> <p>Presenters: Paper 7 Dr Rosie Stenhouse, <i>University of Edinburgh</i> Professor Austyn Snowden, <i>University of Scotland</i></p> <p>Title: Longitudinal study of the impact of Emotional Intelligence on student progression</p>	<p>Room N108 Theme: Transition and translation Chair: Kate Goodhand</p> <p>Presenters: Paper 9 Bruce Harper-McDonald, <i>NHS Grampian</i> Heather Bain and Fiona Baguley, <i>Robert Gordon University</i></p> <p>Title: The district nurses role in reducing health inequalities: caseload profiling, the journey from academia to effective practice implementation</p>
1530 - 1555		S T A L L S	<p>Room N105</p> <p>Presenter: Paper 2 Irene Murray, <i>University of Stirling</i></p> <p>Title: Nazareth student exchange project</p>	<p>Room N106</p> <p>Presenters: Paper 4 Susan Davies, <i>University of West of England</i>, Sian Edwards and Cathy Winter, <i>Southmead Hospital, Bristol</i></p> <p>Title: Interprofessional simulation training for undergraduate midwives and doctors</p>	<p>Room N242</p> <p>Presenters: Paper 6 Dr Richard Kyle and J. Blundell, <i>University of Stirling</i> Dr Elaine Webster, <i>University of Strathclyde</i> Dr Sarah Ann Munoz, <i>University of the Highlands and Islands</i></p> <p>Title: Can dignity be taught? Student nurses opinions on pedagogy to promote dignified care of older adults</p>	<p>Room N 107</p> <p>Presenters: Paper 8 Tom McConnachie, Lynn Griffen, Fiona Paul, <i>University of Dundee</i></p> <p>Title: Preparation, engagement and performance: teaching interaction skills through simulation</p>
1600 - 1630	A T R I U M	Tea/coffee, networking (Atrium)				
		SEMINAR SESSION 2				
1630 - 1655		<p>Room N105 Theme: Student experience Chair: Dr Michelle Roxburgh</p> <p>Presenters: Paper 11 Janis Ross, Patricia Perry, Kev Head, <i>Edinburgh Napier University</i></p> <p>Title: The personal development tutor and student relationship: enhancing the experience using the senses framework</p>	<p>Room N242 Theme: Practice learning Chair: Dr Karen Strickland</p> <p>Presenters: Paper 13 Antonio Lannie, Iain Burns, <i>University of Dundee</i></p> <p>Title: An evaluation model of a communication model for undergraduate students: the Sage & Thyme® model</p>	<p>Room N106 Theme: Pedagogical approaches to nurse education 1 Chair: Ailsa McMillan</p> <p>Presenters: Paper 15 Emma Lamont, Elizabeth Morrison, <i>Abertay University</i></p> <p>Title: We listen, we feel, we teach, we heal: an investigation into student nurse using creative writing as a medium to reflect upon their practice</p>	<p>Room N107 Theme: Student experience/pedagogical approaches Chair: Dr Mary Addo</p> <p>Presenters: Paper 17 Ron Johansen, <i>Abertay University</i> Paul Smith, <i>University of Dundee</i></p> <p>Title: Mitigating risk, maximising learning: students perceptions of participating in heightened levels of observation in the mental health care in-patient environment</p>	<p>Room N108 Theme: Quality, values-based care and ethics Chair: Professor Austyn Snowden</p> <p>Presenter: Paper 19 Sheila McBride, <i>University of Dundee</i></p> <p>Title: Caring and associated terms: the importance of the words we use to describe what we do</p>

1700 - 1730		<p align="center">Room N105</p> <p align="center"><u>Presenters: Paper 12</u></p> <p>Margaret Conlon and Laura Miller, Edinburgh Napier University</p> <p>Title: Expanding practice learning opportunities using 'Hub and Spoke' and the principle of Due Regard</p>	<p align="center">Room N242</p> <p align="center"><u>Presenters: Paper 14</u></p> <p>Sally Adams, Abertay University Dr Robin Ion, Abertay University Professor Scott McLean, NHS Fife Dr Karen Ozden, NHS Tayside Andrea Cameron, Linda Wood, Abertay University</p> <p>Title: Experience of student nurses on placement and survey of nurse mentors understanding of students with dyslexia: a mixed methods study</p>	<p align="center">Room N106</p> <p align="center"><u>Presenters: Paper 16</u></p> <p>Dawn Coleman, Abertay University</p> <p>Title: Poetry writing and written reflection in the undergraduate nursing curriculum: the student nurse perspective</p>	<p align="center">Room N107</p> <p align="center"><u>Presenters: Paper 18</u></p> <p>Dr May McCreaddie, University of Stirling</p> <p>Title: Using authentic interactions to teach communication</p>	<p align="center">Room N108</p> <p align="center"><u>Presenters: Paper 20</u></p> <p>Megan Dickson, Queen Margaret University</p> <p>Title: Achieving a person centred approach to nursing deaf patients</p>
1730 - 1900		<p><u>Drinks and food reception</u></p> <p>ENTER - tainment</p> <p>Café areas Riverside East</p>				
1900		Disperse to homes and hotels				

ENTER 2014 Programme

Friday 14th November 2014

0830
-0900

Registration (Foyer Riverside East)

0900
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Welcome and introduction (Lecture Theatre N242)
Professor Billy Lauder – Editor in Chief of Nurse Education Today

Inaugural NET International Lecture - Prof Anne Marie Rafferty, Professor of Nursing Policy, King's College London
Title: *"Educating nurses for patient benefit"*

1000
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1030

Tea/Coffee, networking (Atrium)

SEMINAR SESSION 3

1030
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<p>Room N105 Theme: Student experience Chair: Theresa Price</p> <p>Presenter: Paper 21 Dr Colin Macduff, <i>Robert Gordon University</i></p> <p>Title: Electronic Theses and Dissertations (ETDs) in nursing: reflections on the state of the art in the UK and beyond</p>	<p>Room N106 Theme: Practice learning Chair: Inga Heyman</p> <p>Presenters: Paper 24 Kate Goodhand and Donald Todd, Alyson Brown, <i>Robert Gordon University</i></p> <p>Title: Pre-school children as patient volunteers – the parent's voice</p>	<p>Room N107 Theme: Pedagogical approaches to nurse education 1 Chair: Dr Michelle Roxburgh</p> <p>Presenters: Paper 27 Holly McMurry, <i>University of Stirling</i> Murat Aymelek, <i>University of Strathclyde</i></p> <p>Title: Application of a Multi Criteria Decision Analysis (MCDA) methodology to compare education in models of nursing</p>	<p>Room N108 Theme: Pedagogical approaches to nurse education 2 Chair: Ailsa McMillan</p> <p>Presenters: Paper 30 Dr Annetta Smith, Michelle Beattie and Dr Richard Kyle, <i>University of Stirling</i></p> <p>Title: Distilling the essential elements of pre-nursing experience: evaluation of a pre-nursing scholarship for secondary school pupils in Scotland</p>	<p>Room N242 Theme: Quality, values based care and ethics Chair: Professor Austyn Snowden</p> <p>Presenters: Paper 33 Dr Joan Cameron, <i>University of Dundee</i> Dr Robin Ion, <i>Abertay University</i> John Lee, <i>University of Dundee</i> Kevin Hurst, <i>NHS Tayside</i> Charlie Sinclair, <i>NHS Fife</i></p> <p>Title: Reporting of practice potentially harmful to patients by pre-registration nursing and midwifery students: a systematic narrative review</p>
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<p>Room N105</p> <p>Presenter: Paper 22 Steve Smith, <i>Robert Gordon University</i></p> <p>Title: Exploring a solution focused methodology in practitioner research</p>	<p>Room N106</p> <p>Presenters: Paper 25 Eileen Salmon, <i>NHS Greater Glasgow and Clyde</i></p> <p>Title: Exploring primary care service users' contribution to the pre-registration mental health nurse learning experience</p>	<p>Room 107</p> <p>Presenters: Paper 28 Dr Richard Kyle and Dr Iain Atherton, <i>University of Stirling</i></p> <p>Title: Biography as critical nursing pedagogy: breathing life into nurse education</p>	<p>Room 108</p> <p>Presenters: Paper 31 Dr Annetta Smith, Christina Macmillan and Leah Macadden, <i>University of Stirling</i></p> <p>Title: Research for improving practice: student-led action research for older person care</p>	<p>Room N242</p> <p>Presenters: Paper 34 Dr Robin Ion, Kate Smith, Sheila Nimmo, <i>Abertay University</i> Anne Marie Rice, <i>University of Glasgow</i> Lynsey McMillan, <i>Abertay University</i></p> <p>Title: Reasons for and against reporting poor clinical practice witnessed while on placement</p>
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<p>Room N105</p> <p>Presenters: Paper 23 Liz Adamson and Anna Bak-Klimek, <i>Edinburgh Napier University</i></p> <p>Title: Using TESTA to evaluate and enhance the student experience of assessment and feedback</p>	<p>Room N106</p> <p>Presenters: Paper 26 Dr Suzanne Redman and Ann Grodzicka, <i>University of Dundee</i></p> <p>Title: 'A Glass Half Full': refocusing on approaches to nursing assessment</p>	<p>Room N107</p> <p>Presenters: Paper 29 Jacqueline Cahill, Nurse Lecturer, Glasgow Caledonian University</p> <p>Title: Digital Immigrant Digital Native: moving the digital learner debate forward</p>	<p>Room N108</p> <p>Presenter: Paper 32 Dr May McCreaddie, <i>University of Stirling</i></p> <p>Title: Humour in nurse education: teaching it and using it to teach</p>	<p>Room N242</p> <p>Presenters: Paper 35 Jennifer Lynch, Kate Smith, Dr Robin Ion, <i>Abertay University</i></p> <p>Title: Reporting poor practice: a single case study using an auto-ethnographic approach</p>
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1200-
1300

Lunch and networking

WORKSHOPS					
1300 - 1400	<p>Workshop 1 Room N105 Theme: Student experience Chair: Dr Robin Ion</p> <p>Presenters: Inga Heyman, Kate Goodhand, Gavin Innes, Robert Gordon <i>University</i></p> <p>Title: A contemporary approach to student learning in sensitive and complex issues through simulation</p>	<p>Workshop 2 Room N106 Theme: Practice learning Chair: Katrina Whittingham</p> <p>Presenters: Dr Jane Christie, Edinburgh Dr Maureen Macmillan and Dr Gerri Matthews-Smith, <i>Edinburgh Napier University</i></p> <p>Title: Finding evidence of person-centred practice in hip fracture care: a collaborative inquiry</p>	<p>Workshop 3 Room N107 Theme: Pedagogical approaches to nurse education Chair: John Lee</p> <p>Presenters: Dr Elaine Webster, <i>University of Strathclyde</i> R. McNair, <i>University of Stirling</i> D. Allum, <i>University of Strathclyde</i> Dr Sarah Ann Munoz, <i>University of the Highlands and Islands</i> Dr Richard Kyle, <i>University of Stirling</i></p> <p>Title: Experiencing dignity: realising the potential of human rights narratives in nurse education</p>	<p>Workshop 4 Room N108 Theme: Quality, values-based care and ethics Chair: Liz Adamson</p> <p>Presenters: Sandra Smith, Maria Anderson, Joanna Greenock, Mairi Harkness, <i>NHS Education for Scotland</i></p> <p>Title: Compassionate connections story worlds: making it real person-centred approaches through story telling</p>	<p>Workshop 5 Room N336 Theme: Transition and translation Chair: Dr Audrey Stephen</p> <p>Presenters: Dr Sundari Joseph, Inga Heyman, Dr Lesley Diack, <i>Robert Gordon University</i></p> <p>Title: Protecting vulnerable members of society</p>
1405 - 1430	Main Lecture Theatre N242: Prize giving, farewells and notice of next year' conference				
1430	Conference finishes for 2014				