NMC Standards to support learning and assessment in practice (2008)

Declaration of achievement of competence and outcomes for a mentor

To be completed by the registered nurse/midwife and their manager at the time when both agree the following competences and outcomes for a mentor, as defined in the NMC Standards to support learning and assessment in practice (2008), have been achieved.

To complete the declaration please place a tick in the appropriate box alongside each of the competences below.

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<th>Name:</th>
<th>Part(s) of NMC register:</th>
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<td>Work Base &amp; address:</td>
<td>Tel No:</td>
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### Establishing effective working relationships
- Demonstrate an understanding of factors that influence how students integrate into practice settings.
- Provide ongoing and constructive support to facilitate transition from one learning environment to another.
- Have effective professional and inter-professional working relationships to support learning for entry to the register.

### Facilitation of learning
- Use knowledge of the student’s stage of learning to select appropriate learning opportunities to meet individual needs.
- Facilitate the selection of appropriate learning strategies to integrate learning from practice and academic experiences.
- Support students in critically reflecting upon their learning experiences in order to enhance future learning.

### Assessment and accountability
- Foster professional growth. Personal development and accountability through support of students in practice.
- Demonstrate a breadth of understanding of assessment strategies and the ability to contribute to the total assessment process as part of the teaching team.
- Provide constructive feedback to students and assist them in identifying future learning needs and actions. Manage failing students so that they may enhance their performance and capabilities for safe and effective practice or be able to understand their failure and the implications of this for their future.
- Be accountable for confirming that students have met, or not met, the NMC competencies in practice. As a sign-off mentor confirm that students have met, or not met, the NMC standards of proficiency in practice and are capable of safe and effective practice.

### Evaluation of learning
- Contribute to evaluation of student learning and assessment experiences – proposing aspects for change resulting from such evaluation.
- Participate in self and peer evaluation to facilitate personal development, and contribute to the development of others.
**Creating an environment for learning**
- Support students to identify both learning needs and experiences that are appropriate to their level of learning
- Use a range of learning experiences, involving patients, clients, carers and the professional team, to meet defined learning needs.
- Identify aspects of the learning environment which could be enhanced – negotiating with others to make appropriate changes
- Act as a resource to facilitate personal and professional development of others.

**Context of practice**
- Contribute to the development of an environment in which effective practice is fostered, implemented, evaluated and disseminated
- Set and maintain professional boundaries that are sufficiently flexible for providing interprofessional care.
- Initiate and respond to practice developments to ensure safe and effective care is achieved and an effective learning environment is maintained.

**Evidence-based practice**
- Identify and apply research and evidence-based practice to their area of practice.
- Contribute to strategies to increase or review the evidence-base used to support practice.
- Support students in applying an evidence base to their own practice

**Leadership**
- Plan a series of learning experiences that will meet students defined learning needs.
- Be an advocate for students to support those accessing learning opportunities that meet their individual needs – involving a range of professionals, patients, clients and carers.
- Prioritise work to accommodate support of students within their practice roles.
- Provide feedback about the effectiveness of learning and assessment in practice

**Signatures to support declaration:**

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<th>Mentor:</th>
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**Date for Triennial Review:**

By signing this you are consenting to your name, workplace, mentor/practice teacher preparation and update status being included on the local mentor/practice teacher register. This register will be available to programme providers of nursing and midwifery education and quality assurance agencies.

The information provided on this form will be used solely in terms of the Robert Gordon University and programme providers’ registration under the Data Protection Act 1998 and other applicable legislation. A full list of programme providers is available from the School of Nursing and Midwifery.