RESEARCH

Research Interests
Accountancy education both at undergraduate and training contract levels
Prediction of success at undergraduate and professional levels
Assessment of work based learning
Skills and competencies of audit teams
Recruitment and selection of trainees for the accountancy profession with particular interest in Scotland
Gender issues particularly within the accountancy profession

Research Awards
British Accounting Association – most outstanding paper published in British Accounting Review 2008

Refereed Articles
Gammie, E., and Hornby, W., (1994), Learning contracts, sandwich education and the accreditation of work-based learning, an evaluation, Capability, 1, 2, 46-58
Gammie, E., (1999), Pre-selecting graduates who succeed in passing chartered accountancy examinations, ICAS Monograph
Gammie, E., Paver, B., Gammie, R. and Duncan, F., (2003), Gender differences: an undergraduate exploration, Accounting Education: an international journal, 12, 2, 177-196
Gammie, E., Jones, P. and Robertson-Millar, C., (2003), Accountancy undergraduate performance: a statistical model, Accounting Education, an international journal, 12, 1, 63 – 78
Gammie, E. and Matson, M., (2007), Group Assessment at final degree level: an evaluation, Accounting education: an international journal, 16, 2, 185-206
Gammie, E and Joyce, Y., (2009), Competence-based approaches to the assessment of professional accountancy training work experience requirements, Accounting Education: an international journal, 18, 4-5, 433-466.

Refereed Book Chapters

Refereed Conference Papers
Gammie, E. (1994), Women chartered accountants, Papers presented at the British Accounting Association Scottish Conference, Paisley University, Paisley
Detailed Research Listing – Professor Elizabeth Gammie, Ph.D., CA, BA, DipM


Gammie, E. (1999), The use of biodata in the pre-selection of graduates for chartered accountancy training places: an evaluation, Paper presented at British Accounting Association Annual Conference, April, Glasgow

Gammie, E., (1999), The use of biodata in the pre-selection of graduates for chartered accountancy training places: an evaluation, Paper presented at the 22nd Annual Congress of the European Accounting Association, Bordeaux, France


Gammie, B. and Gammie, E., (2002), The impact of policy on the professional practice of higher education academics, BEST Conference, Cumbria

Gammie, E., Jones, P. and Robertson-Millar, C., (2002), Accountancy undergraduate performance; a statistical model, BAA Conference, April, Jersey

Gammie, E., Paver, B., Gammie, B. and Duncan, F., (2002), Gender issues within an accounting and finance degree: an exploration, BAA SIG Conference, May, Glasgow


Gammie, B., Gammie, E. and Coull, M., (2003), The ethicality and morality of future accounting and business professionals, BAA Conference, May, Manchester

Gammie, E., Gammie, B. and Coull, M., (2003), The ethicality and morality of future accounting and business professionals; the gender divide, BAA SIG Conference, May, Bournemouth


Gammie, E. and Duncan, F., (2004), The glass ceiling: is it being fractured? BAA Scottish Conference, September, Paisley


Gammie, E., Gammie, B., Duncan F., and Matson, M., (2005), A fracturing of the glass ceiling? The partnership experience, EAA Conference, May, Gothenberg

Jones, P. and Gammie, E., (2005), Accountancy undergraduate performance; a longitudinal study, BAA SIG Conference, May, Aberdeen

Gammie, E. and Matson, M. (2005), Group Assessment at final degree level: an evaluation, BAA SIG Conference, May, Aberdeen


Gammie, E and Kikham, L. (2007), Breaking the link between quality and university in the creation of the professional accountant: The ICAS story, APIRA, July, Auckland

Gammie, E and Kikham, L. (2007), Breaking the link between quality and university in the creation of the professional accountant: The ICAS story, BAA Scottish Conference, RGU, September, Aberdeen

Gammie E and Gammie, R. (2009), The Ethicality of Future Accounting Professionals: the gender divide, BAA Conference, April, Dundee


Other Publications


Gammie, E. (1998), The validity of biodata as a selection tool within the Scottish accountancy profession, Unpublished doctoral thesis

Gammie, E. (2000), Conference Report, Accounting Education; an international journal, 9, 2, 201 – 203


Gammie, E., (2007), Hearts of glass, PQ magazine cover story, September, 5, 9, 22-23


Detailed Research Listing – Professor Elizabeth Gammie, Ph.D., CA, BA, DipM


FUNDING


£700, 1994, Carnegie Trust, to attend the European Accounting Association Conference

£300, 1995, The Institute of Chartered Accountants of Scotland for syllabus review research

£1,350, 1995, The Scottish Chartered Accountancy Trust for Education, for paper presentation at the American Accounting Association Conference

£1,000, 1999, The Scottish Chartered Accountancy Trust for Education, for paper presentation at the European Accounting Association Conference

£23,000, 2003, The International Federation of Accountants for assessment project with Lines, D

£7,500, 2003, The Institute of Chartered Accountants of Scotland for gender project with Gammie, B., Duncan, F., and Matson, M.

£2,000, 2004, The Institute of Chartered Accountants of Scotland for school leaver entry to the profession project with Kirkham, L.

£3,600, 2005, The Institute of Chartered Accountants of Scotland for paper presentation at the EAA Conference in Gothenberg

£6,000, 2007, The Institute of Chartered Accountants of Scotland for research into the development of relevant non-technical skills in ICAS trainees with Hamilton, S and Cargill, E.

£25,000, 2008/2010, IAAER/ACCA, Searching for best practice in the development and assessment of non-technical skills in accountancy trainees – a global study with Cargill, E and Hamilton, S.

£2,000, 2008, The Institute of Chartered Accountants of Scotland for research into the effects of gender and family structure on partnership prospects in accountancy public practice

£18,080, 2008/09, The Institute of Chartered Accountants of Scotland for research into the strategic development of professional education

£3,000, 2012, The Institute of Chartered Accountants of Scotland for research into the Mummy track

£5,000, 2012, Scottish Qualifications Framework for research into the recognition of prior learning

£28,000, 2012, Chartered Institute of Management Accountants for research into key leadership for accountants

£30,000, 2013, Financial Reporting Council and the Institute of Chartered Accountants of Scotland for research into the skills and competencies of audit teams