

## 15. Teaching Quality

### Introduction

This section contains information regarding the management of teaching quality in the institution including mechanisms for reviewing and ensuring the quality of teaching provided.<sup>1</sup> In some instances information will be exempt from disclosure where it contains personal information, or information which, if released, may substantially prejudice the commercial interests of any person, endanger the physical or mental health or the safety of an individual, substantially prejudice the effective conduct of public affairs, or constitute an actionable breach of confidence.

Class name	Class definition	Examples/Comments	Web link to Information / Format of Information	Fee	Withheld Information
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<sup>1</sup> Information which institutions are required to make available by their Funding Council or by a regulatory body is information included in the Government and Regulator Relations Group.

Class name	Class definition	Examples/Comments	Web link to Information / Format of Information	Fee	Withheld Information
Programme approval	Programme approval and monitoring arrangements	<p>Examples Include:</p> <ul style="list-style-type: none"> <li>• Programme specifications</li> <li>• Statement of the respective roles, responsibilities and authority of different bodies within the institution involved in programme approval and review</li> <li>• Key outcomes of programme approval, and annual monitoring and review processes</li> <li>• Periodic reports of departmental major programme reviews, and summaries of action taken</li> </ul>	<p><a href="http://www4.rgu.ac.uk/coursedb/">http://www4.rgu.ac.uk/coursedb/</a></p> <p><a href="http://www.rgu.ac.uk/qualityhandbook">www.rgu.ac.uk/qualityhandbook</a></p>	Free	
Assessment	Assessment procedures and summaries of reviews of their effectiveness	<p>Examples Include:</p> <ul style="list-style-type: none"> <li>• Assessment strategies, processes and procedures.</li> <li>• Description of the range and nature of student work.</li> <li>• Reports of periodic reviews of the appropriateness of assessment methods used.</li> </ul>	<p><a href="http://www.rgu.ac.uk/about/academic-affairs/quality-assurance-and-regulations/academic-quality-handbook">http://www.rgu.ac.uk/about/academic-affairs/quality-assurance-and-regulations/academic-quality-handbook</a></p>	Free	

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Student satisfaction	Summary results of any institutional mechanisms for measuring student satisfaction with their HE experience	<p>Examples Include:</p> <ul style="list-style-type: none"> <li>• Student perceptions of: Arrangements for academic and tutorial guidance, support and supervision</li> <li>• Library services and IT support</li> <li>• Suitability of accommodation, equipment and facilities for teaching and learning</li> <li>• Quality of teaching and the range of teaching and learning methods</li> <li>• Assessment arrangements</li> <li>• Quality of pastoral support</li> </ul>	<p><a href="http://www.rgu.ac.uk/future-students/types-of-study/undergraduate-full-time/key-information-sets">http://www.rgu.ac.uk/future-students/types-of-study/undergraduate-full-time/key-information-sets</a></p> <p><a href="http://unistats.direct.gov.uk/find-out-more/key-information-set/">http://unistats.direct.gov.uk/find-out-more/key-information-set/</a></p> <p><a href="http://www.rgu.ac.uk/assessment-policies">www.rgu.ac.uk/assessment policies</a></p>	Free	

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Institutional reviews internal	Summary of the findings of the institution's own internal reviews of quality and standards	<p>Examples Include:</p> <ul style="list-style-type: none"> <li>• Range of teaching methods used.</li> <li>• Availability and use of specialist equipment, other resources and materials to support teaching and learning.</li> <li>• Staff access to professional development.</li> <li>• Peer observation and mentoring programmes.</li> <li>• Use of external benchmarking and other comparators, both home and overseas.</li> <li>• Involvement of external peers in the review method, their observations, and the action taken in response.</li> </ul>	<a href="http://www.rgu.ac.uk/about/academic-affairs/quality-assurance-and-regulations/external-quality-assurance">http://www.rgu.ac.uk/about/academic-affairs/quality-assurance-and-regulations/external-quality-assurance</a>	Free	
Professional accreditation of courses by external bodies	The nature of and duration of accreditation by professional, statutory or regulatory bodies, including accreditation and monitoring reports.	Aberdeen Business School	<a href="http://www.rgu.ac.uk/about/academic-affairs/course-information">www.rgu.ac.uk/about/academic-affairs/course-information</a>	Free	

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Validation	A description of courses where the institution acts as an external examination body or validates the examinations and qualifications of others.	List of courses, description of validation procedures, and statistical information on student outcomes.	<a href="http://www.rgu.ac.uk/about/academic-affairs/quality-assurance-and-regulations/review-and-validation">www.rgu.ac.uk/about/academic-affairs/quality-assurance-and-regulations/review-and-validation</a>  On Website	Free	
Assessments of the institution's provision by the QAA	QAA <sup>2</sup> reports.	Individual QAA reports	<a href="http://www.rgu.ac.uk/about/academic-affairs/quality-assurance-and-regulations/external-quality-assurance">http://www.rgu.ac.uk/about/academic-affairs/quality-assurance-and-regulations/external-quality-assurance</a>	Free	

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<sup>2</sup> QAA: Quality Assurance Agency